



THAMIRABHARANI ENGINEERING COLLEGE
Thatchanallur – 627358

POLICY ON ADVANCED AND SLOW LEARNERS

PRINCIPAL
THAMIRABHARANI ENGINEERING COLLEGE
Chathirampudukulam Village,
Chidambaranagar - Vepamkulam Road,
Thatchanallur, Tirunelveli - 627 358.



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2.2.1 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

POLICY ON ADVANCED AND SLOW LEARNERS

This policy paper is recognized as the “Policy on Advanced and Slow Learners” of the Thamirabharani Engineering College, Thatchanallur. Through this policy the college pronounces its assurance to the vital facilitation and prop up to the advanced learners to be excellent achievers and slow learners to be better performing and achieving students in the academic and personal life. The policy also persuades the teaching Departments to develop significant strategies and scientific implementations to benefit both the advanced learners and slow learners in the University education system without forgetting the average performers.

Policy Guidelines for Advanced learners

1. Advanced learners are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth through offering special coaching for higher level competitive examinations
2. Motivating them to involve in research projects to inculcate research orientation and higher studies aspirations
3. Helping them to participate in group discussions, technical quizzes to develop analytical and problem solving abilities in them and thereby, to improve their presentation skills. Encouraging them to participate in National International Conferences and also to make presentations
4. They are given special prizes and special facilities like digital library laptops and special scholarships for making their ideas become visible.
5. The mentors give higher goals and also make the advanced learners get higher levels of personality development and stress management trainings.
6. They are made the supporters to the average and the slow learners.

Policy Guidelines for Slow learners

1. The slow learners are not labeled as poor achievers or problem students in the class or department so that their motivation and their interest are not negatively affected. This can also make them more stressed, and introvert in the class.

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2. They should be treated as any other student in the class but they can be provided extra classes for improvement and achievement.
3. The Department and individual teachers help the slow learners by giving proper guidance and support to them.
4. Organize bridge classes and remedial programmes for them.
5. Conduct extra classes for the difficult subjects (based on the previous university results) in the curriculum.
6. Special attention is given to the students in the tutorial classes, who are identified as the slow learners.
7. Slow learners are specially advised and counseled by a teacher guardian and the subject expert.
8. Corrective classes are conducted for the weaker students based on the results of class tests.
9. The students are given with training on communication skills, personality development, time management and motivational sessions.
10. Design special coaching sessions or tutorial sessions to bridge the gap between the slow learners and advanced learners are provided.
11. Academic and personal counseling are given to the slow learners by the tutor, mentor and the counseling cell.

Strategies for the advanced learners:

- The institution organizes Orientation programmes/Induction programmes for freshers in the start of every academic year both at the college level as well as the department level. Bridge Courses are conducted at the department level to lift the students to the standard of higher education.
- The Department of Computer Science of our college selected and focused two specific areas in conducting the Bridge Course - Basics of Computers and Advances in Computer Science.
- The English Department of TEC organizes Orientation / Bridge Course in Basic English Grammar to enable Tamil medium students to cope with the course.

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- The Department of Mathematics organizes Bridge Course to all the first year students are admitted to cope up with the knowledge requirement of the course opted by the student.
- Coaching classes are conducted for Advanced Learners to face competitive exams. Students are encouraged to enroll in NPTEL Courses – Swayam.
- Coaching is also given in Skill Development Programme like Communicative English, Aptitude and Placement.
- Students are encouraged to have an internship with their relevant discipline of studies to learn and analyse the current needs of industrial aspects. Based on the industrial needs the following core courses and inter-disciplinary courses are conducted to encourage our students to learn as advanced learner programme in every semester after the working hours.

Strategies adopted for slow learners:

- The institution assesses the learning levels of the students in means of two things- students enrolled in various disciplines are identified as slow and advanced learners based on their performance in Internal Assessment Test and University Examination.
- All the departments draw up the schedule for organising remedial classes for slow learners. This exercise is done in a discreet manner and slow learners are encouraged and stimulated to recognize their shortcomings and register on their own without compulsion.
- Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom.
- Group Study System is also encouraged with the help of the advanced learners. Academic and personal counselling is given to the slow learners by mentor. Provision of simple and standard lecture notes/course materials will enable them to perform even better in their academic performance.

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