### **ENERGY, ENVIRONMENT & GREEN AUDIT REPORT**

### **AUDIT CONDUCTED FOR**

### THAMIRABHARANI ENGINEERING COLLEGE

Thatchanallur, Tirunelveli - 627 358, Tamil Nadu, India



# AUDIT CONDUCTED BY RAM-KALAM CENTRE FOR ENERGY CONSULTANCY AND TRAINING

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DATE OF AUDIT

24 JUNE 2021



### **ACKNOWLEDGEMENT**

RAM-KALAM CENTRE FOR ENERGY CONSULTANCY AND TRAINING, Colmbatore – 641 062 is thankful to the Management, Principal, Faculty and Technical team members of THAMIRABHARANI ENGINEERING COLLEGE, Thatchanallur, Tirunelvell – 627 358, Tamil Nadu, India for providing an opportunity to conduct a detailed Energy, Environment and Green Audit process in the college premises.

It is our great pleasure which must be recorded here that the Management of THAMIRABHARANI ENGINEERING COLLEGE extended all possible support and assistance resulting in thorough completion of the audit process. The audit team appreciates the cooperation and guidance extended during the course of site visit and measurements. We are also thankful to all those who gave us the necessary inputs and information to carry out this very vital exercise of green audit.

Finally, we offer our sincere thanks to all the members in the engineering division/ technical / non-technical divisions and office members who were directly and indirectly involved with us during collection of data and while conducting field measurements.

Management Tear	n Members
Mr. M. R. PAULRAJ	Chairman
Mr. SENTHIL KUMAR PALRAJ	Secretary

Audit Team Members				
	BEE Certifled Energy Auditor (EA-27299)			
	Lead Auditor-ISO-14001:2015 (EMS),			
Dr. S.R. SIVARASU, Ph.D.,	IGBC AP, GRIHA CP, CII CP in SWM			
	Carbon Footprint Auditor & Implementor			
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Er. B. SATHISH	Audit Associate			

THAMIRABHARANI ENGINEERING COLLEGE

THAMIRABHARANI ENGINEERING COLLEGE
Chathirampudukulam Villaga

#### 1.1: Preface about the institution:

- Thamirabharani Engineering College which is in the Tirunelveli Corporation limits is located at Thatchanailur, 5km away from Palayamkottal and 40 km from Tuticorin airport. Unfolding its grandeur over 25 acres of land, the college exhibits an attractive panorama conducive to studies. Considering a holistic approach to life and education, an ambient infrastructure is provided for the students. They enjoy a natural sanctuary of birds, magnificent scenery of evergreen trees and amazing mountains and a gorgeous garden of multicoloured flowers. Thamirabharani Engineering College was founded with the noble vision to raise professionals and leaders of high academic calibre and unblemished character, nurtured with a strong motivation and commitment to serve humanity. TEC aims at educating & training its students to become not only competent professionals but also excellent human beings to influence the quality of life of people around.
- Thamirabharani Engineering College was established with the goal of producing outstanding students in Technical and Business fields and preparing them to tackle the challenges of a dynamic and rapidly changing world. The management implements an interdisciplinary approach to the programs of Anna University, making sure that practical applications are combined with the classroom material. All the programs offered by the institute are recognized by and affiliated to statutory bodies like the All India Council of Technical Education (AICTE), New Delhi and Anna University, Chennal. In a nutshell, Thamirabharani Engineering College is a coeducational, residential, technological college imparting holistic education to develop the technical and the character of the students.

#### 1.2: Vision:

→ To be a center of excellence in Engineering, exposing emerging technologies and instilling Entrepreneurial Attitude.

#### 1.3: Mission Statement:

- Empower students through effective teaching and learning process for the development of critical thinking, effective communication and creativity.
- Develop industry readiness by encouraging learning by doing, exposing current innovation and providing adequate facilities for Research.
- Create the entrepreneurship desire by developing individual skills, professional ethics, moral values and societal concern.

#### 1.4: Quality Policy:

We are committed to produce excellent technical personnel with ethical and moral values for overall growth of the country through;

- Resolute efforts at all levels.
- 7 Continuous improvement in infrastructure.
- Improved teaching-learning process by committed and continually trained faculty.

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### 1.5: Major Activities in the institution:



- Knowledge Transferring through Teaching
- Innovative Research & Development Activities
- Training Programs (Academic & Industry)
- Seminars and Workshops
- National and International Academic Activities

### 1.6: Scope of the Audit Process:

- Energy Audit: To conduct a detailed energy audit in the college campus with a main focus to identify judicious usage of electrical and thermal energy (where, when, why and how energy is being utilized).
- Environmental Audit: Identification of history of activities, present environmental practices followed, monitoring records and known sources of environmental issues inside the college.
- Green Audit: Assessment on Campus greenery in terms of mature trees, flowering shrubs, bushes, medicinal plants, adoption of green energy generation and utilization, reduction of CO2 due to green energy system and identification of possible implementation and enhancement of current greenery practices.

### 1.7: Outcomes of the Audit Process:

- Recommendations based on field measurement with achievable Energy Conservation (ENCON) proposals under No cost/Low cost and Cost investment categories
- Minimization of present energy cost by adjusting and optimizing energy usage and reduction of energy wastage without affecting the regular activities
- Identification of possible cost and energy saving from energy conservation, waste reduction, reuse and recycling
- Formation of methodology for long term road map for maintaining green environment within the campus and encourage the stakeholders for continuous improvements

### 1.8: Standards Used:

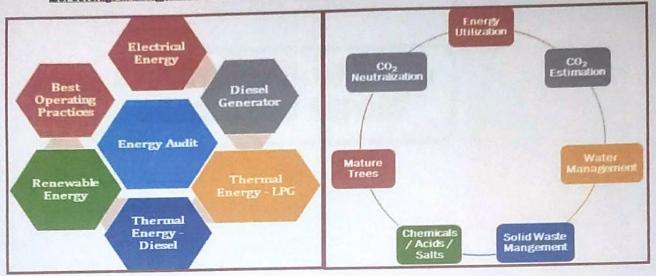
- Bureau of Energy Efficiency (BEE) Guidelines to conduct the detailed energy audit process
- ISO 14064-Part-1 Specification with guidance at the organization level for quantification and reporting of GHG emissions and removals (Second Edition)
- ISO 14064-Part-2 Specification with guidance at the project level for quantification, monitoring and reporting of GHG emissions reductions or removal enhancement (Second Edition-2019)
- ISO 14064-Part-3 Specification with guidance for the verification and validation of GHG statements (Second Edition-2019)
- The Greenhouse Gas Protocol A Corporate Accounting and Reporting Standard (Revised Edition) released by World Resources Institute & World Business Council for Sustainable Development - 2014

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Ministry of Environment, Forest and Climate Change Notification on "Battery Waste Management Rules,
 2020" & "E-Waste (Management) Rules,
 2016", & "Solid Waste Management Rules,
 2015"s

### 1.9: Coverage in Energy, Environment & Green Audit Process:



### 1.10: List of Faculty Members Involved in Audit Process & Data Collection:

S. No.	Faculty Details	Contribution
1.	Mrs. S. PONSUNDARI Assistant Professor, Department of CSE	Coordinator for the Audit Process
2.	Mr. E. SUBRAMANIAN Assistant Professor, Department of EEE	Collection of Electrical Energy Parameters, Water, RO plant details from College side
3.	Mr. V. ARUNACHALAM Assistant Professor, Department of ECE	Collection of Electrical Energy Parameters,
	Mr. S. RAJA MUNIYASAMY  Assistant Professor, Department of Civil Engg.,	Water, Fuel consumption from Hostel Side
4.	Mrs. S. SULOCHANA Assistant Professor, Department of ECE	Collection of Chemical/Salts/Acids
5.	Mr. J. RAVI KUMAR  Physical Director / Transport in charge	Collection of Fuel consumption from college slde
6.	Mr. S. JOHNSON Office Admin	Collection of LPG consumption Data
7.	Mr. M. MANIKANDARAJAN  Lab-Technician, Department of Mech. Engg.,	Collection of data regarding Trees and plants

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# ENERGY, ENVIRONMENT & GREEN AUDIT REPORT

### 2. EXECUTIVE SUMMARY

**PART-A: ENERGY AUDIT REPORT** 

THAMIRABHARANI ENGINEERING COLLEGE

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THAMIRABHARANI ENGINEERING COLLEGE

#### **EXECUTIVE SUMMARY**

#### 2.1: Electrical and Thermal Energy Analysis:

A detailed audit was conducted in THAMIRABHARANI ENGINEERING COLLEGE, Thatchanallur, Tirunelveli - 627 358, Tamil Nadu, India. The audit team has come out with 5 Energy Conservation Proposals (ENCONs) and the summary of all the ENCONs are given below:

		Parameters					
S. No.	Description	Present	After	Savings			
1.	Annual Energy Consumption	28,096 kWh + 3,230 kg LPG	18,268 kWh + 3,068 kg LPG	9,828 kWh + 162 kg LPG			
2.	Annual Energy Cost	Rs. 5.2 Lakhs	Rs. 4.0 Lakhs	Rs. 1.2 Lakhs			
3.	Initial Investment Required	-	-	Rs. 2.7 Lakhs			
4.	Simple Payback Period	-		Nearly 2.3 Years			

Table-1: Energy Conservation Proposal (ENCON) along with Annual Energy and Financial Savings

		ov Coulod 9	Estimated	Savings	Initial	Payback
S. No.	Proposed Energy Conservation Measures	% Saving & Source	Annual Energy Savings	Monetary Savings (Rs.)	Investment (Rs.)	Period
1.	Reduction of Cable Losses & Power Consumption using Load End Capacitor Compensation (At DB Level)	3.0 % (Electrical)	878 kWh	9,658	16,000	1.7 Years
2.	Replacement of Existing Water Pumps into BEE Star Labelled Energy Efficient Pumps.	20 % Pump & Motors	1,200 kWh	13,200	25,000	1.9 Years
3.	Replacement of Fluorescent Lamps with Energy Efficient Lamps (Swap FTL to LED Lamps)	50 % on Lighting	2,500 kWh	27,500	40,000	1.5 Years
4.	Replacement of Existing Convention Celling Fans into EC BLDC Fans	50 % on Fans Load	5,250 kWh	57,750	1,80,000	3.1 Years
5.	Reduction of LPG Consumption using Regular Burner Cleaning and Swapping of Active Burners.	5 % of LPG for Stove	162 kg	11,502	5,000	0.5 Years
	Total		9,828 kWh + 162 kg LPG	1,19,610	2,66,000	-

Audit Conducted and Verified by

(Dr. S.R. SIVARASU)

3-R. 8: month

Dr. S.R. SIVARASU.Ph.D.. BEE Certified Energy Auditor (EA-27299)

Lead Auditor - ISO 14001: EMS IGBC - AP, GRIHA - CP

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# ENERGY, ENVIRONMENT & GREEN AUDIT REPORT

**PART-A: ENERGY AUDIT REPORT** 

# 3. STUDY ON ENERGY CONSUMPTION & GENERATION PATTERN

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### 3.1: Assessment of Existing Electrical and Thermal Energy Systems:

S. No.	Description		Parameters				
	E	ectrical Energy (Cons	umption)				
1.	Name of the customer (As per the utility bill)		ASI EDUCATIONAL TRUST IIRABHARANI ENGINEERI				
2.	Type of Utility Supp Service No.& Tariff	ly, LT So	17 00 W 07 007 040 000 To WITH B0				
3.	Tariff Structure		Rs. 7.50/kWh + Rs. 120 as demand charges - College  Rs. 12.0/kWh + Rs. 690 kVA as demand charges - Temporary				
4.	Permitted Demand (PD)		SC. No: 07-007-013-230; LT SC. No: 07-007-013-54				
5.	Specification of the Dies Generator (DG) Set	63 kVA (200 L internal tank), Air-cooled - 1 N					
Elec	ctricity from EB Electi	icity from DG	Diesel Consu	mption for DG			
		83 kWh Contribution)	26 L	Litres			
6.	Types of Thermal Ener	gy Liquified Pet	roleum Gas (LPG)	Cooking  Transport + DG			
	Annual Thermal Consul	1.00		tion – 3,230 kg ort – 21,407 Litres			
	General Lo		hting: Conversion	of Florescent Tubo			
7.	Lighting System	Light (FTL	) into LED in a phase ghting: Combination	ed manner			
8.	Fan Loads (Ceiling)	All the inc	loor ceiling fans are	conventional fans.			
9.	HVAC System	required  • Most of t	required places				
10.	Motors and Pump loads						
11.	Uninterrupted Pow System (UPS)	ver projector	s, telephonic units <b>kVA Capacity)</b> with n	urveillance systems, are connected with ominal back up time			

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Table-2: Annual Consumption of Electrical & Thermal Energy Parameters (2020-21)

		Electricity Consumption/ LPG		LPG	DI	esel Consumed	(L)	
S. Month	Month	Ge	eneration (kW	/h)	Consumption	DG	Transport	Total
		SC. 230	SC. 545	From DG	(kg)			
1.	Jun-20	1,893	400	0	238	0	0	0
2.	Jul-20	1,349	430	0	204	0	0	0
3.	Aug-20	1,445		0	204	0	50	50
4.	Sep-20	1,664	170	0	306	0	1081	1,081
5.	Oct-20	1,884	400	83	238	26	1867	1,893
6.	Nov-20	1,824		0	221	0	2839	2,839
7.	Dec-20	3,104		0	306	0	3381	3,381
8.	Jan-21	2,035	170	0	221	0	2696	2,696
9.	Feb-21	2,937		0	340	0	4328	4,328
10.	Mar-21	4,409	0	0	442	0	4490	4,490
11.	Apr-21	4,420		0	442	0	492	492
12.	May-21	1,133	0	0	68	0	183	183
	verage	2,341	-	-	269	-	-	-
	Total	28,096	1,170	83	3,230	26	21,407	21,433

#### 3.2: Recommendations and Best Operating Practices:

- The temporary connection for construction activities (nearly 4 kW at Tariff LM-61) has to be surrendered immediately if the construction activities are over.
- All SSB must be fitted with digital energy meters are the readings must be taken
   daily. Or connect those meters with EMS and monitor the energy pattern of each
   building
- Prepare block wise maintenance checklist of electrical and thermal system
- ⊕ Calculate the Unit Per Litre (UPL) for every run of DG and average it for monthly
- Adopt a policy and fix a target to convert the existing conventional lightings and fans into energy efficient lights and fans
- Install AIRCON energy saver gadget which works on dynamic un-saturation principle with the sensor algorithms so that the air conditioners run hours are cut by 20 to 25 %.
- Similar to Fan, now BLDC based ACs are made available in the market; which consumes less amount of energy (Power) during its starting and running condition.
- Install a dedicated unbalanced type servo stabilizer (with suitable power rating may be 15 kVA, 3-Phase input; 3-Phase output) through which all the lighting loads may be connected to ensure the optimum voltage of say 210 V.
- It is essential and the right time to form an Energy Management Team

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# ENERGY, ENVIRONMENT & GREEN AUDIT REPORT

PART-B: ENVIRONMENT AUDIT

# 4. ESTIMATION OF CO<sub>2</sub> EMISSION & NEUTRALIZATION

(ELECTRICITY, DIESEL, LPG & MATURE TREES)

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#### 4.1: Assessment of Annual Energy Usage:

Table-3 shows the types of energy carriers used for their regular operation in the college campus along with application area and their source.

Table-3: Energy Carriers, Application area and their sources used for College Operation

S. No.	Type of Energy Carrier	Application Area	Source of Procurement
	Electricity LT Service for College	Powering to all electrical / electronic	From TANGEDCO
1.	+ One temporary service (Construction Activities)	/ HVAC equipments / Motors / Pumps	Captive power plant installed at Main Buildings
2.	Diesel	Transport vehicles and Diesel Generator (Captive Generation)	From authorised distributor
3.	Liquified Petroleum Gas (LPG)	Used for cooking application	
4.	Mature Trees	Nearly 626 nos of different varieties	with more than 10 years old.

#### 4.2: Environmental System: CO2 Balance Sheet:

The following tables provide the balance sheet indicating various energy carriers associated with the regular activities and their CO<sub>2</sub> mapping.

Table-4: Environmental System: CO<sub>2</sub> Balance Sheet (2020-21)

	Annual Energy	Consumption & C	O <sub>2</sub> Emission	Annual CO <sub>2</sub> Neutralization		
S. No.	Description Annual Usage CO <sub>2</sub> Emission (Tons) Description		Annual Usage	CO <sub>2</sub> Neutralized (Tons)		
1	Dlesel	21,433 Litres	56.6	Mature		13.6
2.	Electrical Energy	29,266 kWh	24.0	Mature Trees	626 No's	
3.	LPG	3,230 kg	9.7	11005		
	Total Emiss	slon	90.3	Total-N	eutralized	13.6

Balance CO<sub>2</sub> to be Neutralized = 76.7 Tons/Annum & Per Capita CO<sub>2</sub> Consumption = 0.12 Tons/Annum <sup>1</sup>

(1 Total strength of students, teaching and technical staff = 650)

### 4.3: Calculation Table:

For Electricity = 
$$\left[ \text{kWh x} \frac{0.82 \text{ kg of CO2 emission}}{\text{kWh}} \right]$$

For Diesel =  $\left[ \text{Diesel Consumption (Litre)x} \frac{2.64 \text{ kg of CO2 emission}}{\text{Litre of Fuel Consumption}} \right]$ 

For LPG =  $\left[ \text{LPG Consumption (kg)x} \frac{3.0 \text{ kg of CO2 emission}}{\text{kg of LPG Consumption}} \right]$ 

A mature tree is able to absorb nearly CO<sub>2</sub> at a rate of 21.8 kg/annum; hence total CO<sub>2</sub> to be neutralized is  $\frac{(21.8 \times 626)}{1,000} = 13.6 \frac{\text{Tons}}{\text{Annum}}$ 

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# ENERGY, ENVIRONMENT & GREEN AUDIT REPORT

**PART-B: ENVIRONMENT AUDIT** 

5. TRANSPORT & REFRIGERANT
GASES IN AC SYSTEM

THAMIRABHARANI ENGINEERING COLLEGE

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### 5.1: List of Transport Vehicles:

Pollution level of all vehicles are regularly monitored and are maintained within the prescribed limit since the college is committed to provide green environment for better atmosphere. The list of transporting vehicles along with their type of engine are represented in Table-5.

Table-5: List of Transporting Vehicles available in the College

S. No.	Type of Vehicle	Model & YoM	Fuel Used	Availability of Poliution Certificate
1,	BUS	SML 2011	DIESEL	YES
2,	BUS	SML 2011	DIESEL	YES
3,	BUS	SML 2012	DIESEL	YES
4.	BUS	SML 2012	DIESEL	YES
5.	BUS	SML 2012	DIESEL	YES
6.	BUS	SML 2012	DIESEL	YES
7.	BUS	EICHER 2013	DIESEL	YES
8,	BUS	EICHER 2013	DIESEL	YES
9.	BUS	EICHER 2013	DIESEL	YES
10.	BUS	SML 2014	DIESEL	YES
11.	BUS	SML 2014	DIESEL	YES
12.	WINGER	WINGER 2014	DIESEL	YES
13.	BUS	SML 2014	DIESEL	YES
14.	BUS	SML 2014	DIESEL	YES
15.	BUS	SML 2014	DIESEL	YES
16,	BUS	SML 2015	DIESEL	YES
17.	BUS	SML 2015	DIESEL	YES
18.	BUS	SML 2016	DIESEL	YES
19.	VAN	MARCOPOLO	DIESEL	YES

TN07200010014485 Certificate SL. No. Registration No. : TN72BE1755 Date of Registration 22/Aug/2016 July-2016 Month & Year of Manufacturing \*\*\*\*\*9655 Valid Mobile Number **Emission Norms BHARAT STAGE III** Fuel DIESEL PUC Code TN0720001 **GSTIN** Fees (GST as applicable) MIL observation Vehicle Photo with Registration plate

60 mm x 30 mm



Flg.1: Sample Pollution Certificate

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### 5.2: List of Air Conditioning System along with its Refrigerant:

Most of the AC system has R-22 as refrigerant which has Global Warning Potential (GWP) of 1,810 and Ozone Depletion Potential (ODP) is Medium. Some of the newly installed AC system are having R-410 A as refrigerant which has Global Warning Potential (GWP) of 2.068 and Ozone Depletion Potential (ODP) is Zero.

Table-6: List of Multi-variant AC System available in the TECC

S. No.	Location	Star Rating & Capacity	Quantity	Refrigerant	GWP	ODP
1.	CSE Main lab-l	2 Star&1,5 Ton	6	R 22	1,810	Medium
2.	CSE Main lab-II	3 Star& 1.5 Ton	4	R 410 A	2,068	Zero
3.	Chairman room	3 Star& 1.5 Ton	1	R 22	1,810	Medium
4.	Secretary room	5 Star& 1.5 Ton	1	R 22	1,810	Medium
5.	Principal room	3 Star & 1.5 Ton	1	R 22	1,810	Medium

- Note: The most environment-friendly refrigerants that are available in Indian market currently are "R-290" and "R-600A". They are Hydrocarbons and their chemical names are "Propane" for R-290 and "Iso-Butane" for R-600A
- They are completely halogen free, have no ozone depletion potential and are lowest in terms of global warming potential. They also have high-energy efficiency but are highly flammable as they are hydrocarbons. (Kindly refer: <a href="https://www.bijlibachao.com/air-conditioners/comparison-of-various-refrigerants-r-410a-r-22-r-290-r-134a-used-for-air-conditioners-and-refrigerators.html">https://www.bijlibachao.com/air-conditioners/comparison-of-various-refrigerants-r-410a-r-22-r-290-r-134a-used-for-air-conditioners-and-refrigerators.html</a>).

Refrigerant	Global Warming Potential	Ozone Depletion Potential
R-22	1810	Medium
R-410A	2088	Zero
R-32	675	Zero
R-134A	1430	Zero
R-290	3	Zero
R-600A	3	Zero

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PART-B: ENVIRONMENT AUDIT

6. USAGE OF CHEMICALS, SALTS & ACIDS

(STORAGE, HANDLING & BEST OPERATING PRACTICES)

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#### 6.1: Handling of Chemicals/Salts/Acids used in the Laboratories:

The science department use chemicals for experimental applications and are having strict safety rules as follows:

- Well trained faculty and lab assistants who have knowledge about the hazardous nature of each and every chemical are only allowed to handle the chemicals safely
- Strictly follow the manufacturer's instruction on the container in order to prevent accidents
- Volatile or highly odorous chemicals, furning acids are stored in a ventilated area
- . Chemicals are stored in eye level and never on the top shelf of storage unit
- All stored chemicals; especially flammable liquids are kept away from heat and direct sunlight.
   Reactive chemicals are not stored closely
- Hazardous and corrosive chemicals are kept on sand platform to avoid corrosion
- First aid box and fire extinguishers are readily available in the laboratory

#### 6.2: Storage of Chemicals/Salts/Acids:

Less concentrated chemicals, salts and acids are stored in proper racks, cupboards and high concentrated acids are stored in separate area filled with sand.

- Most of the chemicals, salts and acids used in the science departments are inorganic in nature and no harmful effects are created during the experiment process
- However after completion of each experiment, the wastes are washed in the water sink and are rooted to common STP
- Only trained teaching and non-teaching staffs are handling the chemicals and also they are well trained to handle any abnormal situations
- Laboratories with chemicals are well ventilated with proper emergency exits. Adequate and correct sequence of fire extinguishers are placed near all the laboratories



Fig.2: Storage of Chemicals/Salts/Acids & Laboratory Equipments (Rack & Sand Bed)

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### 6.3: Use of Chemical for Vessels & Floor Cleaning:

in order to maintain hygiene in the College campus; the administration regularly clean the floors and restrooms. In addition to this, the hostel management has to monitor i) the cleaning of vessels, kitchen floor, dining hall, store room and gas station. Table-7 shows the cleaning agents used to clean the above mentioned area:

Table-7: Cleaning Agents used for Floor and Vessel Cleaning

S. No.	Cleaning Agent	Application
1.	Soap & Washing Power	Vessel Cleaning
2.	Soap Oil & Bleaching Powder	Floor Cleaning

### 6.4: Recommendations: Eco Friendly - Green Cleaning Agents:

- On an average; the cleaning agents used today have about 62 harmful chemicals like Paraben,
   Phosphates or Chlorides. A lot of them are multi-purpose cleaners
- It is recommended to use natural ingredients like orange peel extract & vinegar. It leaves a mild and pleasant fragrance after use. The formula is free from all harmful chemicals & toxins. It is pH-neutral, gentle on the skin as well as on the surface where it is used
- Also these products are IGBC GreenPro certified. GreenPro is a mark of guarantee that the product is
  environment friendly throughout its life cycle
- Fig. 3 shows the sample eco-friendly Green Pro certified cleaning agents



Fig.3: Green Pro Certified Eco Friendly Cleaning Agents (ZERODER)

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# ENERGY, ENVIRONMENT & GREEN AUDIT REPORT

PART-C: GREEN AUDIT REPORT

### 7. WATER UTILIZATION, CONSERVATION & WATER MANAGEMENT

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### 7.1: Source of Water, Storage and Distribution:

Table-8 shows the source of water, location of storage along with their application.

### Table-8: Source of Water, Location of Storage and Application

Type of Water		Source	Application		
	• B	lore-1; Main Building - 300 ft			
Name Market at the	Bore-2; ECE Block - 300 ft		Input to the RO plant		
Bore Water + Open Well	• B	lore-3; Mech Block - 300 ft	Cooking Utensil Cleaning,		
Well	• B	lore-4; Boys Hostel - 300 ft	Bathing & Cloth Washing		
	• B	lore-5; Girls Hostel - 300 ft			
		ollected from I) buildings run off	Used to increase the ground water level		
Rain Water (6 Nos)		d II) road run-offs ch building has one RWH	Small pond is also available to		
			collect the rain water		
Treated Water using R			RO Water: Drinking and Cooking		
and the second s	0 Plant (2	Nos of different capacity) from Vell Water	RO Water: Drinking and		
A CONTRACTOR OF THE PARTY OF TH	0 Plant (2	Nos of different capacity) from	RO Water: Drinking and Cooking     Grey Water: For Gardening & Vessel Cleaning		
A CONTRACTOR OF THE PARTY OF TH	0 Plant (2	Nos of different capacity) from Vell Water	RO Water: Drinking and Cooking     Grey Water: For Gardening & Vessel Cleaning  Nos		
A CONTRACTOR OF THE PARTY OF TH	0 Plant (2	Nos of different capacity) from Vell Water  • Main Building – 5,000 L x 4	RO Water: Drinking and Cooking     Grey Water: For Gardening & Vessel Cleaning     Nos		
Raw water tank	O Plant (2 Bore and V	Nos of different capacity) from Vell Water  Main Building – 5,000 L x 4  ECE & CSE - 3,000 L x 2 Nos	RO Water: Drinking and Cooking     Grey Water: For Gardening & Vessel Cleaning  Nos		
В	O Plant (2 Bore and V	Nos of different capacity) from Vell Water  Main Building – 5,000 L x 4  ECE & CSE - 3,000 L x 2 Nos  Mech & Civil - 5,000 L x 1 Nos	RO Water: Drinking and Cooking     Grey Water: For Gardening & Vessel Cleaning  Nos		
<ul><li>Raw water tank</li></ul>	O Plant (2 Bore and V	Nos of different capacity) from  Vell Water   Main Building – 5,000 L x 4  ECE & CSE - 3,000 L x 2 Nos  Mech & Civil - 5,000 L x 1 Nos  Thermal Lab - 1,000 L x 1 Nos	RO Water: Drinking and Cooking     Grey Water: For Gardening & Vessel Cleaning  Nos		

### 7.2: Treated Water for Drinking Application:

- The college management is keen on providing uninterrupted, safe and healthy drinking water to all;
   throughout the year.
- The overhead tanks storing the drinking water are cleaned at regular intervals and the water management team has been maintaining a cleaning schedule
- The specifications of RO Plant and distribution of potable water to the entire campus is given in Table-9.

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Table-9: Specifications of RO Plant and Potable Water Distribution System

S. No.	Parameters	Description
1.	Total no. of RO Plant	O5 No's (Total 450 LPH)
	Location of RO Plants	Main Building - 50 LPH - 1 No
		EE Building - 50 LPH - 1 No
2.		CSE Building - 50 LPH - 1 No
		Mechanical Building - 50 LPH - 1 No
		Hostel - 250 LPH - 1 No
3.	Source of raw water	Bore & Open well water
4.	% of RO & grey water output	70 % RO water : 30 % grey water
5.	Usage of grey water	Used for gardening & vessel cleaning
6.	Cleaning schedule of filter	Once in three months (Replaced every year)
7.	Cleaning schedule of membrane	Yearly twice
8.	Functioning of RO Plant	Manual operation
9.	Quality of RO water	Internally tested
10.	RO water storage	Stored in the HPDE tanks connected with taps for distribution
	RO water tank capacity & location	15 Litre in Mech building – 1 No
		15 Litre in Civil building – 1 No
4.4		15 Litre in EEE building – 1 No
11.		15 Litre in ECE block – 1 No
		15 Litre in Main building – 3 No
		• 1,500 Litre in Hostel – 1 No (For both boys & girls hostel

### 7.3: Water Savings in Foreign Tollets:

The list of availability of Indian & Foreign style toilets are presented in the below Table-10.

### Table-10: List of Indian & Foreign Style Tollets

S. No.	Location	No. of Tollet		Urine
0. 110.	Location	Indian	Foreign	Outlets
1.	Main Block-Ground Floor (Girls)	6	1	-
2.	Main Block-Ground Floor (Boys)	1	1	7
3.	Main Block-Ground Floor (Management-Ladies)	6	1	-
4.	Main Block-Ground Floor (Management-Gents)	1	1	7
5.	Main Block-First Floor (Boys)	2	2	14
6,	Main Blook-First Floor (Girls)	12	2	12
7.	CSE Block -Boys	4	1	7
8.	CSE Block, Faculty Room & HOD Room -Girls	9	3	-
9.	EEE & ECE Block, Faculty Room & HOD Room - GF (Girls)	18	6	-

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Total			38	82
18,	Girls Hostel	28	4	-
17.	Boys Hostel	28	4	7 -
16.	CIVIL Block - Ground Floor (Boys)	4	1	7
15.	CIVIL Block, Faculty Room & HOD Room - Ground Floor (Girls)	9	3	-
14.	MECH Block - Ground Floor (Boys)	4	1	7
13.	MECH Block, Faculty Room & HOD Room - GF (Girls)	9	3	-
12.	EEE & ECE Block - First Floor (Boys)	4	1	7
11.	EEE & ECE Block - Ground Floor (Boys)	8	2	14
10.	EEE & ECE Block - First Floor (Girls)	9	1	-

In general the flush tank capacity may be 8 to 10 Liters (depends on make and model). Water savings also leads to power saving it saves the operating duration of the water pumps directly.

### 7.4: Rain Water Harvesting (RWH) - from Building Roof Area & Run-off Area:

- The audit team appreciates the effects taken by the management of THAMIRABHARANI ENGINEERING
   COLLEGE for harvesting the rain water almost in all buildings.
- The roof area is so arranged to collect the rainwater and then passed through proper piping system, and then bring back to the RWH pits which are located close to each pits
- The building run off are collected through each pits mostly located in each buildings. Common area and road run-off are properly collected and routed to nearby water body.



Flg.4: Rain Water Harvesting (RWH) system & Water Body Implemented in the College

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# ENERGY, ENVIRONMENT & GREEN AUDIT REPORT

**PART-C: GREEN AUDIT REPORT** 

# 8. WASTE HANDLING & MANAGEMENT

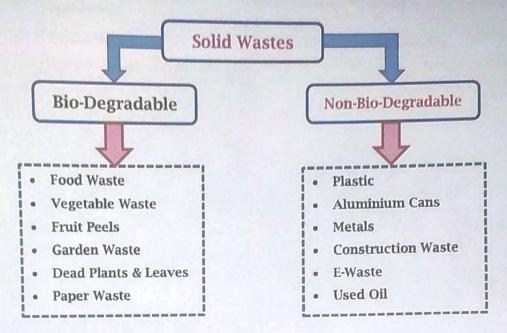
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### 8.1: Solid Waste Management System:

Different types of wastes generated inside the college premises are represented in the block diagram given below.



### 8.2: Process of Solid Waste Management:

The college management practised some methods to treat the waste generated and Table-11 shows the process of treating the solid waste generated inside the college campus.

Table-11: Process of Waste Management

S. No.	Waste Type	Waste Treatment	
	Blo-Degradable	e Waste Management	
1.	Food and Vegetable Waste	Collected and dumped in a yard (used as manure)	
2.	Garden Wastes and Plant Leaves	Daily collected and dumped in a yard	
		Collected and stored in a separate place	
3.	Paper Waste	Sold to third party for recycling	
4.	Napkin Pads	Collected, dumped in a yard; set fire and destroyed	
	Non-Blo-Degrada	ble Waste Management	
5.	Plastics	Banned in the college campus (Welcome step). The chemical/salt storage plastic containers are disposed to third party	
6.	Metals	Construction metals or metals from any other sources are stored in a separate place  Used for sale to third party for recycling	
7.	Transport Oil + Tyres	Stored in a separate place and used for sale to party	

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8.	Transport Vehicle and Compu Batteries	battery replacement)
9.	Used edible oil	Almost zero waste. Mostly used for internal cooking and frying.
10.	E-Waste Management	Used for sale to third party for recycling



Fig.5: Solid Waste Management & Sample Bill Copy representing the Battery Buyback

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**PART-C: GREEN AUDIT REPORT** 

# 9. ASSESSMENT ON MATURE TREES & BIO-DIVERSITY

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#### 9.1: Campus Greenery:

The college is completely covered with mature trees grown for more than 10 years. The total number of mature trees available in the college campus is 626 with 30 varieties of trees. Apart from the mature trees; preserving the ecology; the entire college campus is planted with various flowering shrubs and bushes.



Total No. of Mature Trees available in the college campus is 626 which contributes for reduction of 13.6 Tons of CO2 emission/Annum

### 9.2: Implementation of Indoor Plants as Natural Air Purifier:

- Indoor plants not only do plants look good while bringing life to our living space, they also help purify the air, according to a NASA study that explains that even a small plant inside the workspace can help remove at least three household toxins (think benzene, formaldehyde, and trichloroethylene, which are carcinogenic chemicals commonly found in stagnant indoor environments).
- The college has planted many indoor plants which acts as a natural air purifier one can try with indoor area to remove toxins and improve air quality.



Fig.6: Indoor Plants Planted in the College Campus

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AUDIT
SUMMARY &
CONCLUSION

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### SUMMARY OF THE AUDIT PROCESS:

In order to make the THAMIRABHARANI ENGINEERING COLLEGE campus 100 % energy efficient; Environmental sustainability and lush Greenery; the audit team recommends to implement the following measures;

### I. Energy Conservation & Management - Electrical Energy:

- Plan to install a minimum of 10 kW (up to 25 kW) Roof top solar PV system
- In a phased manner, ceiling fans must be changed from conventional fans into BLDC fans. Also change
   FTL into LED with adequate illumination levels
- Implement Energy Management System (EMS) to accurately measure & monitor energy flow
- Prepare a policy plan to convert the distributed UPS layout into centralized UPS and save energy. This
  step also saves the maintenance time due to reduction in number of batteries
- Implement automatic street light controller to turn on and off based on different time in a day. Use astrological timer for better results and energy savings
- Diesel flow meter must be fitted with each DG and calculate the UPL accurately
- Prepare suitable formats for all energy consumption and regularly follow the records. At regular intervals
  conduct internal audits to assess the effectiveness of the practice. Make proper corrections; if it deviates
  from the standard operating procedure
- Regularly conduct i) Illumination study, ii) Thermal comfort study, iii) Flue gas study on DG, and Boiler, iv)
   Water quality assessment (for all types of water utilized) and v) Indoor and ambient air quality study

### II. Energy Conservation & Management - Thermal Energy:

Regularly clean the stove burners and ensure that the flame should be in light bluish colour

### III. Water Conservation & Management:

- Construct a suitable capacity of Sewage Treatment Plant (STP) for proper liquid waste management
- To check the quantity of water utilized by each buildings by connecting digital water flow meter and optimize the water usage
- Prepare and maintain a Single Line Diagram (SLD) for water distribution network
- Try to reduce water tapped from the ground water source since it is not environmental friendly
- Paste water and energy saving slogans at appropriate places
- Generate your own power and water for regular activities and move towards Net Zero Energy and Net Zero
   Water Building
- Retrofit aerator based water taps for good water savings. For hand washing applications, all the pipes must be fitted with aerators
- Captures almost 100 % rain water harvesting through i) Recharging pits and ii) Open well type storage
- Properly follow scientific method of handling chemicals/Acids/Salts and safe disposal through 3<sup>rd</sup> party
- Water treatment log (for RO plant) must be maintained indicating the water inlet, treated and outlet water quantity
- Install sensor based water controller in each Over Head Tanks and reduce the water waste and power required to operate the pump

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- Energy required to process the water treatment must be calculated
- Overall cost of treated water by accounting i) consumables, ii) manpower iii) energy and iv) other conventional expenses
- Use the treated water at the maximum in whatever possible areas and try to minimize the fresh water intake (from any source)
- Set a policy and fix a target for usage of treated water; ensure that the plan is being executed without any deviation. Increase the % of usage of treated water year by year
- With the advent of smart technologies, it is possible to have centralized monitoring in real-time using Internet of Things (IoT), Geographic Information System (GIS) software, etc. as per Jai Jeevan Mission, Department of Drinking Water & Sanitation Ministry of Jai Shakti
- Awareness campus must be conducted to all the stakeholders at regular interval. Through this initiative; Painting, Photography, Siogan and Poster making contest are conducted to create consciousness among the students and faculties

### IV. Waste Management:

- Cotton, Syringe, Needles are to be kept separately as these are treated as Bio-Medical wastes
- Yellow dust bins must be placed to collect these bio-medical wastes
- After COVID; mask, sanitizer bottles, gloves and other medical items must be trashed only through the yellow bins
- This must be informed to all the students and stakeholders. Suitable steps have to be taken to disseminate this information
- All the solid wastes are to be properly stored in a separate place and should be maintained as a record mentioning its quantity
- he food waste must be weighted and marked in a record before keeping into the digester unit. This must be checked with the amount of gas generated using suitable calculation and check with the designed output
- Any waste items given to trust office or to the 3<sup>rd</sup> party must have a record of the respective department
- Reduction of Paper: Workout a policy to move towards paperless office. Present system of paper usage may be reviewed and wherever possible; digitalize the activities and reduce the paper
- Use bar code scanning to identify the location, row and seat number of candidates during examination and avoid paper information pasted in the notice board
- Publish the internal marks, model examination marks through student ERP.
- Make attendance report, feedback, payments, salary slip in digital platform and if necessary take prints (only office copy)
- Adopt College Management System (CMS) and try to automate
- Automation saves energy, saves man power, saves paper, leads to better transparency, efficient man power utilization and thus saves cost

### V. Impart Training to Faculty and Technical Staffs:

- Energy Conservation and Management
- Environmental Impact and assessment

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- Fire and Safety (Operation and Handling)
- Electrical maintenance, AC, Battery Maintenance & Safety
- Emergency Preparedness
- E-Waste, Chemicals Handling & Solid Waste Management
- Training for Transport employees)
- Training for Faculty and Students on Vehicle Operation
- Training for Kitchen Employees
- General Medical Camps for Employees
- Training on Stress Management and Yoga

### VI. Way Forward towards Energy & Environmental Sustainability:

- Prepare an exclusive Energy and Environment Policy based on the energy and environment practices followed in the campus. This must reflect the i) Present energy consumption & generation, ii) Projection of energy need, iii) Commitment by the college to conserve energy (in terms of percentage), iv) Road map to achieve the commitment, v) Facilities needed to achieve the same, vi) Roles and responsibilities of all stake holders, vii) Interim and final review mechanism, viii) Corrective measures, if the results deviates from the committed value and ix) Benchmarking, Case study preparation, Knowledge sharing and rewards
- Implement ENCONs and best operating practices proposed in the audit report and measure the results
- Adopt effective Waste Management Policy and reduce the food print of waste generation (Net zero waste campus)
- Practice appropriate ISO standards for System Management. The audit team highly recommend to follow
   I) ISO-9001 (Quality Management System), ISO-14001 (Environmental Management System) and ISO-50001 (Energy Management System)
- Working towards Net Zero Energy and Net Zero Water Campus and achieve Platinum rated Global Leadership campus (as per IGBC rating) and/or 5-star rated campus (as per GRIHA rating) and/or GEM-5 rated campus (as per ASSOCHEM GEM rating)

### COMPLETION OF THE REPORT

This report is prepared as a part of the Energy, Environment and Green Audit process conducted at THAMIRABHARANI ENGINEERING COLLEGE, Thatchanallur, Tirunelveli – 627 358, Tamil Nadu, India by RAM-KALAM CENTRE FOR ENERGY CONSULTANCY AND TRAINING, Coimbatore – 641 062.

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# ENERGY, ENVIRONMENT & GREEN AUDIT REPORT

ANNEXURE:
AUTHORISED CERTIFICATES OF THE AUDITOR

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Reg No.: EA-27299



Certificate No.: 9645/19

### National Productivity Council (National Certifying Agency) PROVISIONAL CERTIFICATE

... has passed the National certification

This is to certify that Mr/Mrs./Ms. SIVARASU SULUR RATHINAVELU
son / daughter of Mr. PRATHINAVELU
has passed to Examination for Energy Auditors held in September 2018, conducted on behalf of the Bureau of Energy Efficiency, Ministry of Power, Government of India. He / She is qualified as Certified Energy Manager as well as Certified Energy Auditor.

 $He/She\ shall\ be\,entitled\ to\ practice\ as\ Energy\ Auditor\ under\ the\ Energy\ Conservation\ Act\ 2001, subject to\ the\ fulfillment$ of qualifications for Accredited Energy Auditor and issuance of certificate of Accreditation by the Bureau of Energy Efficiency under the said Act.

This certificate is valid till the Bureau of Energy Efficiency issues an official certificate,

Digitally Signed by K. V.R. RAJU Mon Apr 22 16:22:42 15T 2019 Coutroller of Examination, NPC AIP Chemiai

Place: Chennai, India Date : 22nd April, 2019 Controller of Examination

ISO 14001:2015 Lead Auditor (Environmental Management Systems) Training course

it is hereby certified that

Dr. S. R. Sivarasu

has successfully completed the above mentioned course and examination

08th - 12th December 2017

Colmbatore, India

Certificate No. 3521 2962 02 Delegate No. 71968

NORD GERT GmbH

Course 18125 is cartified by CQI/RCA and meets the training requirements for those seeking certification under the IRCA EMS auditor certification scheme.

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APPROVED TRAINING PARTNER

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Emilederation of Indian Indiantry

### The Indian Green Building Council

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### Sivarasu S FI

has successfully demonstrated knowledge on the tarear Bulling Design & Constructors, Busing Standards & Cedes 1080; Resources & Processes and Green Design Strategies & their impacts required to be awarded the that of

### IGBC Accredited Professional

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K S Venkatagiri

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### GREEN RATING FOR INTEGRATED HABITAT ASSESSMENT

### GRIHA CERTIFIED PROFESSIONAL CERTIFICATE

This is to certify that

### Sivarasu sr

has qualified as a GRIHA Certified Professional For V. 2015

Date of issue: 18th September 2020

Note: This certification is valid only for GRIHA version 2015.

Chief Executive Officer **GRIHA Council** 

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