

THAMIRABHARANI ENGINEERING COLLEGE
Chathirampudukulam,
Chidambaranagar-Vepemkulam Road
Thatchanallur, Tirunelveli – 627 358.



POLICY FOR DIFFERENTLY ABLED

Introduction

Thamirabharani Engineering College stands for social justice and equal opportunity for all irrespective of caste, creed and region. This policy document is created in consonant with the Rights of Persons with Disabilities Act, 2016 created for the wellbeing of the persons with physical and mental disabilities.

Our college has also introduced the Learning Disability Friendly Initiative to support students with Learning Disabilities. This was done specifically to create an environment of acceptance and nurturance.

Policy Statement

Thamirabharani Engineering College endeavors to remove all barriers that prevent differently-abled faculty, students and staff from realizing their potential.

Objectives of the policy:

- To ensure that students with disabilities get equal opportunities to explore their educational potentials.
- To provide a nurturing and motivating environment for students with learning disabilities to accommodate their pedagogic needs.
- To eradicate any kind of stigmatization and segregation so that they can become confident individuals.

Implementation of Policy:

The college has adopted four level assistance to differently abled students of the college.

1. To facilitate a differently-abled student friendly environment in the campus through conducive infrastructure.
2. To create space for differently-abled students in admission for various courses.


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3. To provide guidance and counseling to differently abled individuals with the issues concerning their learning, thereby assisting them to gain successful employment in the public as well as private sectors.
4. To provide or allow scribes for those students who are in need to write exams.

i Policy on Infra structure and Facilities:

- The institute ensures disabled – friendly facilities in the existing infrastructure and in the infrastructure facilities that shall be created for the future use.
- Ramps are constructed for providing easy access to the physically disabled student.
- Disabled friendly washrooms are constructed in all blocks to ensure comfortable access.
- Also, facilities for easy commutation like wheelchair, walking sticks, walkers shall be made available whenever required.
- The sign boards and footpath inside the campus should be to suit the special needs of differently-abled students.
- The library should make audio books.

The students are provided the concessions which are appended below and are case specific.

- Extra time provided for completing assignments and projects, as well as journal submissions.
- Provision of audio recording the lectures of the teacher with due permission from the concerned subject teacher.
- Extra help inside and outside the class for related queries.
- Pairing students with more able students in the class
- Extra time of 30 minutes for unit test of 1 hour duration and 30 minutes for a 2 hour exam.
- Provision of scribes/ writers, if requested.


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- Provide counseling to differently abled students on the types of courses they could study at the higher education institutions
- Disseminate information regarding orders dealing with fee concessions, examination procedures, reservation, policies, etc., pertaining to differently abled persons.
- Assess the ability of differently abled students and assist them in getting appropriate employment through training and placement.
- Celebrate important days pertaining to disability such as the **World Disabled Day**, **White Cane Day**, etc., in order to create awareness about differently abled persons.
- Prepare Data base of differently-abled persons studying in higher education

ii Admission policy:

Equal educational opportunities are provided to the disabled students on par with the normal students. The Institution adheres to follow the instruction/order/norms set by the university from time to time. Appropriate number of seats as recommended by 'Equal opportunities protection of Rights & full participation Act, 1995 for disabled students are allocated. Further to encourage the disabled students, their candidature is considered even in the open quota, over and above the reservation quota.

iii Career guidance and counseling:

Career guidance and counseling cells shall give priority to the disabled students over the normal students for conducting counseling sessions. Any common programme must be conducted in the ground floor. This cell shall explore suitable career opportunities for the disabled students.


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iv Use of scribes for the examination:

- A candidate seeking the assistance of a scribe shall submit an application to the Controller of Examinations through the Head of the concerned department, duly recommended, with the necessary documents.
- The scribe appointed must be of lower grade education than the candidate and should not be studying in the same field.
- The Controller of Examinations shall arrange a suitable room for the candidate & the scribe and shall appoint an invigilator for the candidate who shall be changed on a daily basis.
- The permission granted in the case of permanently disabled students shall be valid for the entire period of their study in the program, whereas, in the case of temporary disability the facility extended shall be for the specific period only.


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